Journal of Curriculum Studies

Aims & scope

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Journal of Curriculum Studies publishes original refereed contributions on all aspects of curriculum studies (including those derived from historical, philosophical, comparative and policy-related investigations), pedagogic theory, teacher education and development, assessment and evaluation, and the present state of schooling. In keeping with its international character, Journal of Curriculum Studies especially welcomes articles which extend the perspectives of curriculum beyond national boundaries.

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Acknowledgements

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6. Page spans in references should be given in full, e.g. ‘Sedgewick (1935: 102-103; emphasis added) outlines them as follows:’.

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